

THE FRANCES BIBBINS LATIMER 2019 ORAL HISTORY CONTEST

The purpose of the Latimer Oral History Contest is to deepen the understanding of students regarding the lives of their elders in the 20th century.

Prizes awarded for one Middle School and one High School Winner

1 ST PRIZE.....	\$500.00
2 nd PRIZE.....	\$200.00
3 RD PRIZE.....	\$100.00

CONTEST RULES

- 1) The contest is only open to Middle and High School Students.
- 2) Any middle or high school student living in Northampton or Accomack County is eligible to participate.
- 3) Students are to record an interview with someone 50 years of age or older following the directions included in this packet.
- 4) All entries must be completed and received at the Eastern Shore Public Library by 5:00 pm on **March 29, 2019**. A completed entry includes (1) the contest entry form, (2) the interview release form, (3) the interview documentation form, (4) a photograph of the interviewee and the interviewer, and (5) a video or audio interview.
- 5) You can enter up to three interviews, however, you are only eligible for one prize.

Entries can be dropped off at any ESPL library, emailed, or mailed to:

Oral History Contest, Eastern Shore Public Library, PO Box 360, Accomac, VA 23301

For more information, please call or email: Janice Felker, youthservices@espl.org

Phone: (757) 787-3400

DEADLINES AND SUBMISSIONS

February 15, 2019..... CONTEST BEGINS

March 29, 2010 ENTRY DUE DATE
(*All submissions must be received on or before 5:00 pm of this date.*)

Submit Completed Entry To:

April 1 - 7, 2019EVALUATED BY JUDGES

April 10, 2019WINNERS ANNOUNCED

Contest Submission Checklist:

- Oral History Entry Form

- Interview Release Form

- Oral History Interview Documentation

- Oral Interview Recording (Video or Audio)

- Photograph of Interviewer and Interviewee

Entries lacking the items above will be disqualified for the cash prize.

Recording Directions

1. The interview can be a video or audio recording. The easiest equipment to use is a smart-phone or tablet/iPad with a “Voice Recorder” app or a video camera. The video or audio recording needs to be clear, easy to hear, and understandable. The library has a limited number of voice recorders that may be borrowed. Contact Janice Felker, Youth Services Librarian.
2. The interview should be approximately 15 to 20 minutes long.
3. Follow the Interview Directions. Entries will be judged based on following directions in addition to the quality of the recording and the interview.
4. The recording should be emailed to the Library or copied to a CD or DVD and mailed. If you have trouble doing this, please call the library and ask for assistance.
5. Limit background noises. No television, radio, dogs, or other people talking or present in the interview space.
6. Limit camera and recorder movement.

Tips for Making a Good Recording

- Set your device in “airport” mode so you do not receive texts or calls during the interview.
- Set your audio recording device directly in between the interviewer and the interviewee so the phone is perpendicular with the interviewer and the interviewee
- Make sure you are in a room with carpet if possible. Hard wood or tile floors tend to cause an echo.
- Make sure air conditioning, fans, microwaves, etc. are all turned off. Try to record in a room without a phone that could ring during the interview.
- Try not to fidget. The recording will capture the sound of your clothes moving, pencils tapping on the table, etc. Sit still and pay attention to the interviewee.
- When recording, if possible, don't touch your phone or recording device, because it will pick up the noise. If you are video-recording, prop the device on something so that you do not need to hold it.

Interview Directions

LENGTH OF INTERVIEW: 15-20 Minutes

Interview questions are designed to cover the life of the person who is interviewed in the context of what was happening in the world in their younger years.

2019 Contest Theme: **Feeling At Home in the World: Today and Yesterday**

Additional Guidelines and Requirements:

1. Interview must begin with:
 - a. an introduction of both persons (interviewer and the interviewee)
 - b. the date of the interview
 - c. the location of the interview (name of town, not street address)
2. The questions included in this packet must be used for the interview. Additional questions may be added, if appropriate.

Tips for Making a Good Interview

- Before you start, thank the person you are interviewing for their time and generosity in sharing their memory.
- Let them feel comfortable with you and with the recording device. Give them time to get settled before you start recording. A good warm up is to tell them why you want to do this oral history and why you chose them.
- Sit up straight and make eye contact with the person you are interviewing. Let them know you are interested in them!
- Do not interrupt them. If they start to go off-topic, that is ok as you may be getting a good story!
- If the interview starts going over 20 minutes, feel free to stop the recorder and start recording a "part 2". If you know how to edit video or audio recordings, you can do that later. The judges may consider that recording if the content is more relevant to the contest theme.

Oral History Entry Form

(Please print neatly.)

Name:

First

MI

Last

Address: _____ City: _____

Street/P.O. Box

State: _____ Zip: _____ Home Telephone No.: _____

E-mail Address: _____ Birth Date: _____ Grade: _____

Name of School: _____

I HAVE READ AND UNDERSTAND THE CONTEST RULES.

Signature of Student Participant: _____ Date: _____

RELEASE STATEMENT:

As a parent or guardian, I acknowledge that my child is responsible for this Oral History entry. Should they win the contest, I agree to allow the oral history and my child's photograph to be publicly distributed. I understand that submitted materials cannot be returned and become the property of the Frances Bibbins Latimer Collection of the Eastern Shore Public Library.

Name of Parent/Guardian *(Please print.)*: _____

Parent/Guardian's Signature: _____ Date: _____

Parent/Guardian's Contact Telephone No.: _____

INTERVIEW RELEASE FORM

Project name: _____

Date: _____

Interviewer: (Student's Name): _____

By signing the form below, you give your permission for any video or audio recordings and/or photographs made for *The Latimer Oral History Contest* to be used for public educational purposes including publications, exhibitions, World Wide Web, and presentations. I acknowledge and agree that I am not entitled to receive any form of payment. I understand the recording will become the property of Eastern Shore Public Library.

PERSON BEING INTERVIEWED

Name of person(s) interviewed: _____

Address: _____

Telephone number: _____

Date of birth: _____

Signature: _____

Date: _____

Oral History Interview Documentation

DATE OF INTERVIEW: _____

RUNNING TIME: _____ START _____ STOP

DESCRIBE YOUR INTERVIEW: (100 or more words): Please describe your interview experience and answer the following questions:

1. What new things have you learned
2. How did it increase your understanding of history and life today?

Provide this information in a double-spaced Word document and include with your entry forms submission.

Oral History Questions

Theme: Feeling At Home in the World: Today and Yesterday

Remember to start your interview by introducing yourself, the person you are interviewing, today's date, and where the interview is taking place (the town and state).

*Be patient and wait for answers. **You do NOT have to ask all the questions in the 20 minute time frame.** You can stop the recorder at 20 minutes and then continue with the rest as a "part 2" of the interview, if you would like.*

1. Where were you born?
2. Describe the place where you grew up. What was it like? How has it changed over the years? What brought about these changes?
3. What did people do for a living? What do they do now?
4. What places stand out most in your mind and why? What are/were your neighbors like?
5. What kinds of local gatherings and events were there?
6. What events or traditions did you celebrate in your community/town where you grew up? Do you celebrate them today?
7. What do you value most about where you live? Why?

If the person grew up on the Eastern Shore, continue with Section A. If they moved TO the Eastern Shore, jump to questions in Section B.

Section A. Interviewee grew up on the Eastern Shore.

1. Have you moved to different places in your lifetime? If so, where?
2. When you were young, did you ever visit outside of the County? If so where did you go? Who did you go with?
3. When you visited elsewhere, what was your impression?
4. Do you like to travel?
5. How is the Eastern Shore different than other places?
6. Did your family have visitors from other states or other countries? What are some of the differences/similarities you've noticed in visitors?
7. What were your hopes for yourself (and/or your family) when you became an adult? Have you realized these hopes?
8. Describe the place where you grew up. What was it like? How has it changed over the years? What brought about these changes?
9. What did people do for a living where you grew up?
10. What did events or traditions did you celebrate **in your home** where you grew up?

Section B. Interview moved to the Eastern Shore.

1. Have you moved to different places in your lifetime? If so, where?
2. Where did you live before you came here?

3. Why did you leave?
4. When did you leave? How old were you at that time?
5. What were the conditions when you left?
6. How did you prepare for your trip here?
7. Who came with you when you moved? Who did you leave behind? What did you leave behind?
8. How did you get here? Did you stay somewhere else before arriving here?
9. Why did you choose the Eastern Shore?
10. Who decided you would come here? Did you want to leave?
11. What changes in lifestyle did you make when you came here?
12. What was your first impression of the Eastern Shore? Has this initial impression changed over time?
13. What are some of the differences/similarities you've noticed in the cultures here and where you grew up?
14. What were your hopes for yourself (and/or your family) when you came here? Have you realized these hopes?
15. How were you treated when you first arrived on the Eastern Shore? How are you treated now?

Other possible questions:

1. Was there a news event when you were young that changed how your thought about where you live?
2. Are there any other memorable events in your life that you would like to share?